

**Parent
Information
Session
Grade 1/2**

Welcome

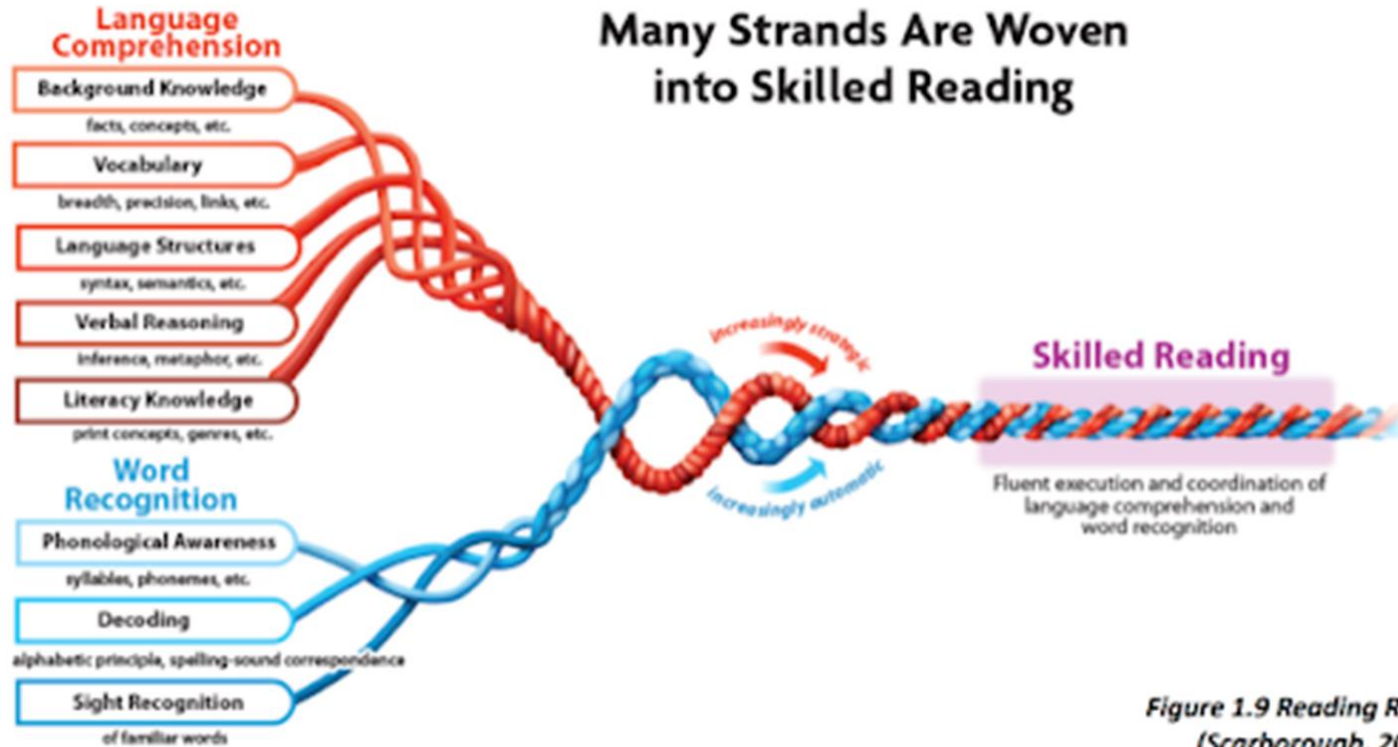
Thank you for joining for today's information session.

In this session, we will be discussing this term's learning.

Feel free to ask questions as we go.

Reading

At UPPS we transitioned into the science of reading approach to literacy.



*Figure 1.9 Reading Rope
(Scarborough, 2001)*

Phonics

When covering the Word Recognition strand, we focus on:

Learning the alphabetic code and applying this to sound out words.

In grade 1/2, students focus on learning the vowel digraphs. These are two letters working together to make the one sound, for example /ay/ as in 'play' or /oi/ as in 'coin'. They will learn the different spellings of the same sound over the course of a fortnight.

Students will bring home 'decodable' books. These are photocopied so that students can highlight this week's focus sound. If your child gets stuck on a word during reading, please prompt them to 'say the sounds and read the words'. Tell them any sounds that they don't know.

Core Knowledge

When covering the Language Comprehension strand, we focus on developing student's background knowledge, genre knowledge and vocabulary to support them to understand a text.

This term in core knowledge, students will listen to read-alouds about kings and queens from royal families. Both fiction and non fiction texts will build their understanding of the responsibilities, lifestyle, and costumes associated with royalty throughout history.

Over the course of these domains, students will begin to acquire a critical foundation for understanding different forms of government and specific historical events.

Literacy

So in summary, take home readers will contain a mix of:

- Decodable books to support them to practise sounding out words with our focus sound.

And

- Topic- based texts to support the building of vocabulary, background knowledge and comprehension.

Please aim to read with your child for 10 minutes at least 4 nights a week, and record their reading in their reading diary. This diary should live in students' reading satchel. This diary and satchel should come to school each day.

Maths

Our maths block is broken into 3 parts:

- Daily review
- Fluency
- This week's topic work

Daily review involves quick, regular review of topics previously taught to support this content moving into long term memory.

Fluency is students' time to work on their personal goals.

This week's topic work is our in depth look at a particular topic across the week, e.g. 2D shapes.

Writing

This year students will be using the Formulas for Frames approach in writing. This approach predominantly focuses on the narrative genre using a step by step, sentence level approach. Students are explicitly taught language devices and supported in applying these skills to their independent writing.

This term's focus genres are kings and queens. Students will incorporate their background knowledge into their writing pieces.

You can support your child's learning in this by reading these genres at home, and discuss features such as the characters, setting, problem and solution.

Specialist

	1/2 A	1/2 B
Art with Mrs Lewis	Tuesday 9am	Tuesday 10am
PE with Mr D	Wednesday 12:45	Wednesday 2:15
STEM with Mr D	Tuesday 10am	Tuesday 9am
AUSLAN with Mrs Placek	Friday 11:45	Friday 12:15

Parent Helper

If you would like to help we would *love* to have you!

It is great having an extra set of hands to help with shared reading, maths goal practice and other daily classroom activities.

To be a parent helper you need a current Working With Children's Check and to complete the classroom helper training course with Mrs Egan.

If you haven't completed the training, there will be a session on **Tuesday 14th of February at 9:00am.**

Healthy Snack and Sun Safety

At Upper Plenty PS we have a healthy snack two times a day.

This occurs at 10am and 12.45pm.

Students are encouraged to eat some fresh fruits and vegetables that have been packed for them.

This is important to fuel your child to be able to concentrate whilst learning.

Please also ensure your child has a water bottle with them to keep them hydrated throughout the day.

During Term 1 and Term 4, students are required to wear hats during their play times (recess and lunch). Please make sure your child has a wide brimmed hat during this time.

Home Learning

Students will receive a few activities each week to complete at home.

These activities are based on knowledge we are learning at school, so that they can solidify their skills further.

These include short tasks that practise our focus sound of the week for literacy, Mathletic tasks that reinforces the maths topic being taught, and reading.

Typically your student will receive Home Learning on a Monday and it will be expected to be completed and returned the following Monday.

Students should complete their homework in their homework book.

Stationary

This year all students have ordered and organised all of their own stationary.

We ask that all stationary be brought into our classrooms to be stored at school.

This allows us to have access to books that may be needed once another has been filled up.

Pencil cases can be made up prior with your child with necessary items e.g. pencils, scissors, gluestick, zoomies etc.

Please ensure all items are clearly labelled so that your child can return them home if they are not used during the year.

Thanks for joining us!

