

UPdate

Trudy Whewell, Principal

10th September 2026

5783 1358 / www.upper-plenty-ps.vic.edu.au



Dates to Remember

September 2026

- 11th- UPPS Got Talent Final 2.15pm
- 15th- Landcare Gr 3/4 Incursion
- 16th – FAF Hot Lunch Day
- 16th- Open Classrooms 3/4 and 5/6
- 16th- **Last day of term 3 for students – 3.15pm finish**
- 17th- Parent/Teacher Conferences- students attend conference only
- 18th- Curriculum Day – no classes

October 2026

- 5th- First day of term 4
- 6-14th -Somers Camp – selected 5/6 students
- 7-9th- Year 3/4 Camp – Sovereign Hill
- 19th- 5/6 Hooptime- selected students
- 22nd- 3/4 Hooptime- selected students
- 22nd-F-2 Incursion

November 2026

- 2nd- Student Free Day
- 3rd- Melbourne Cup Public holiday
- 5-6th – 5/6 City Experience
- 20th - Colour Run

Assembly

2.15pm in the Central Learning Space. – All Welcome

If you need to pick your child up early it must be before assembly starts.

Lunch Orders

Pizza Orders are due back now for our special Pizza day on Wednesday 16th September

There will be no Crumbs and Co orders on this day, making tomorrow (Fri 11/9) the last ordering day for term 3 from Crumbs and Co.

Last day of term 3 for students

Wednesday 16th September is the last day of student classes with a normal finish time of 3.15pm

Thursday 17th September are Parent Teacher Interviews, students are expected to attend interviews with their parent/carer – No student classes – bookings via Sentral

Friday 18th September is a student free day.

Their Care will be running a program on Thursday and Friday for families needing the service.

THEIRCARE
PUPIL FREE
DAYS

BOOKINGS
OPEN NOW

THURSDAY 17TH SEP
FRIDAY 18TH SEP

7:00AM-6:00PM

24 SPACES AVAILABLE

INFORMATION

- 1300 072 410 Head Office
- info@theircare.com.au
- www.theircare.com.au

TheirCare
Where Kids love to be!

Booking Link

TheirCare |
Where Kids
Love To Be

Awards

Student of the Week

Foundation

Mantaj D for showing resilience in the mornings.

Year 1/2 H

Evie K for being kind with your words and actions. Great work Evie!

Year 1/2 K

Zach L for working hard on his writing goals. Keep up the good, work Zach.

Year 1/2 M

Charlotte M For showing resilience when things haven't gone the way you hoped. Keep it up!

Year 3/4 DJ

Olivia G, you have been positively contributing to class discussions this week and your work on habitats and change has been insightful. Well done!

Year 3/4 L

Knox C - Excellent job, Knox, on putting in a great week's work!

Year 4/5 A

Year 4/5A for being resilient with the many changes they have had during the last 2 weeks

Year 5/6 PR

Liam B for being a wonderful friend and offering to help others clean up the middle space. You are always such a loyal friend which is such a great trait to have. Thanks, Liam!

Year 5/6 R

Keith P for the fantastic work that you have put into your infographic by revising and adding detail. Well done Keith!

Principal's Award

Alyra C for demonstrating excellent leadership and care towards our younger students during recess and lunch breaks

Aziiah J for demonstrating outstanding enthusiasm and participation in our Sewing Club and showing he can use the sewing machine with ease!

Values

Foundation

Jaysen D for always remembering to wear his hat and reminding others.

Year 1/2 H

Tahleasha M for always being responsible by putting on her hat before going outside. Well done Tahleasha!

Year 1/2 K

Charlotte R for wearing her hat during sunsmart times. Very responsible, Charlotte.

Year 1/2 M

Noah B for always remembering wear your hat! Well done.

Year 3/4 DJ

Annabelle M - Well done Belle for always showing responsibility by wearing your hat during Sun Smart times.

Year 3/4 L

Brodie B - Excellent work, Brodie, for showing responsibility and wearing your hat every day!

Year 5/6 PR

Grace R-K for always being responsible and wearing your hat. You are a wonderful role model Grace, and we are lucky to have you!

Year 5/6 R

Tahlia M for communicating with a teacher about a problem and taking a responsible action. Great job Tahlia!!

Student Choice Award

Addley T for bouncing back at the UP's got Talent
Taylan G for bouncing back when he got hit.

UPPS Legend will be presented to:

Sam P, Knox C, Billie K, Ruby S, Jarrah A, Jett KB, Ava A, Amelia CG, Alex T, Noah K, Reign N, Cami A, Sophie S

Principal's Report

R U OK DAY?

Today is R U OK DAY? - a national day that reminds us of the importance of checking in with the people around us and asking, "Are you OK?" The day is to inspire and empower everyone to meaningfully connect with the people around them and start a conversation. The R U OK? message is built around four simple steps: Ask, Listen, Encourage action and Check in. As parents and carers, you can also help by creating opportunities for conversations at home. Sometimes a simple question such as *"How are things going?"* or *"You don't seem quite yourself today – do you want to talk?"* can open the door to a meaningful conversation. Most importantly, R U OK? is not just about one day. We encourage our whole school community to Ask R U OK? Any Day, because regular, genuine conversations help build connection and let people know they are supported. Let's continue to look out for each other and make our school community a place where everyone feels connected, supported and valued.

End of a Fantastic Term

There are only a few more days left of Term 3 before the holidays commence. It has been a very successful and busy term, with many exciting events and opportunities for our students, including sporting activities, open classrooms, maths competitions and our UPs Got Talent Show. Last week our Year 6 maths extension group went to Genazzano College in Kew and this week our Year 4 maths students went to St Annes in Sunbury to participate in a maths competition. Both days, the student had problems they needed to solve, challenges they needed to work through and a maths relay where they worked on short problem questions they needed to solve as a team. Both teams had a fun day and enjoyed working with students from other schools.

Our Foundation class had their open classroom yesterday where many parents came in and assisted their child with hands on science experiments and activities about the weather. It was fantastic to see so many adults joining in and completing the experiment and listening to what the class have been learning about.

Next Week

Just a reminder that Parent Teacher Interviews will be held on Thursday 17th September from 11:00am until 7:00pm. Your child/children are required to attend school with you on the day so that they can be marked as present. If you have not yet booked an interview, please do so before Monday next week.

Friday 18th September is a Curriculum Day for students, so there will be no school for students on this day. Staff will be at school undertaking a full day of professional learning with Beth Guy from our Regional Office, focusing on trauma-sensitive practices. During the day, we will learn about strategies to prevent and respond to dysregulation in the classroom through a trauma-sensitive lens. We will explore proactive and responsive strategies for managing dysregulation, identify how these approaches can benefit classroom practice, and consider how we can support the development of children and young people as successful learners. We look forward to continuing to strengthen our understanding and practice so that we can best support the wellbeing, engagement and learning of all our students.

Their Care, our Before and After School Care program, will be open on both days. If you require this service, please ensure you book in advance to avoid disappointment.

Enjoy your holidays and the well-deserved break from school! For many families, the school holiday break provides a wonderful opportunity to spend quality time together and create special memories. To those parents and guardians who have planned fun activities with their children, savour every moment. Our little ones grow up far too quickly, so these precious moments together are certainly worth cherishing. Have a safe, relaxing and enjoyable holiday break. We look forward to welcoming everyone back next term!

Last Day of Term

Next week, our students will finish their learning for the term on Wednesday. To celebrate the end of a busy and successful term, our JSC students have organised a Dress-Up Day, where students are invited to come dressed in their favourite sporting colours. There will be a gold coin donation to support our goal of purchasing two large Connect 4 sets for our school yard. These will provide another fun activity for students to enjoy during recess and lunch times. We look forward to seeing everyone dressed in their favourite sporting colours and helping us raise funds for some new playground equipment!

Gratitude Day

On September 21st, we will celebrate World Gratitude Day. As you may have seen in our last newsletter, I shared some of the data from our Attitudes to School Survey. As a staff, we have taken time to unpack these results and identify ways we can continue to support the wellbeing and connectedness of our students. One of the actions we have identified is to celebrate Gratitude Day on Wednesday next week. Each class will spend time learning about what gratitude is, how it can positively affect ourselves and others, and how we can notice, explain and express things we genuinely appreciate. Students will participate in a lesson focused on gratitude, which will culminate in the creation of a whole-school Gratitude Tree. Every student will contribute a leaf to our tree, sharing something they are grateful for. It will be wonderful to see our tree grow and to celebrate the many things, both big and small, that our students appreciate. Please see further information in this newsletter about ways you can continue the conversation at home and celebrate Gratitude Day as a family during the holidays.

District and Division Athletics Days

Over the last couple of weeks, our Year 3–6 students have participated in our District Athletics competition against other schools, and by all reports, our students had a fantastic day. We had many students achieve excellent results, returning to school with ribbons for first, second and third place.

Seven of our students then progressed to the Division Athletics event this week. Although the conditions were challenging and the weather was not ideal, all of our students gave their very best and represented both themselves and our school with great pride. We are incredibly proud of their effort, determination and resilience. A special thank you goes to Mr D for all his hard work and organisation in preparing our students for these events. We would also like to thank the parents who attended, supported their children and our school, and helped by transporting students to the Division event. Your support is greatly appreciated.

Parent Opinion Survey

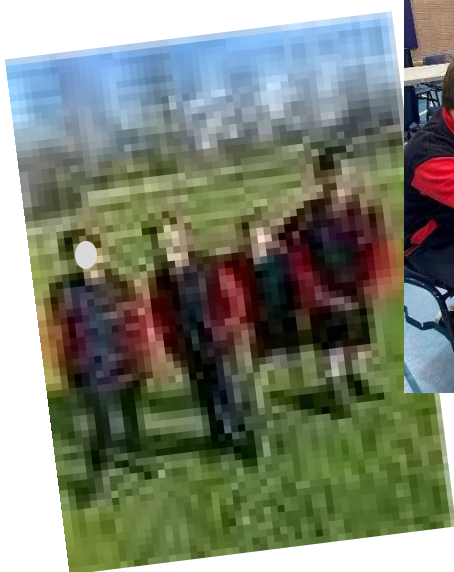
There is one more week left for families to complete our Department Parent Survey, and so far **30 families (22%)** have taken the time to complete it. We value the parent feedback on key areas including learning, teaching, the school environment and relationships with the school community. If you have a few minutes, we would really appreciate more families completing the survey. Thank you to everyone who has already taken the time to participate.

UPs Got Talent Show

Our Grand Final is tomorrow, and we are so excited!

We had 22 groups and individual students audition for our first-ever UPs Got Talent Show, which has led to 8 talented finalists making it through to the Grand Final. Students have loved spending their recesses watching the acts and performances, and it has been wonderful to see how encouraging and supportive they have been towards one another. I have been amazed by the confidence our students have shown when performing, as well as their willingness to step outside their comfort zones and be part of this exciting event. A huge thank you also goes to our Student Leaders, who have played an important role each day by helping with set-up, being MCs and judges, and providing valuable feedback to our performers. Their leadership and support have helped make the event such a positive experience for everyone. Please see the flyer for all the details, including the **earlier start time of 2:15pm**. Our school assembly will follow the Grand Final. We would love to see as many families as possible come along to watch, celebrate and support our talented finalists at our first-ever UPs Got Talent Show!

Trudy



UPS GOT TALENT SHOW

★ GRAND FINAL ★

Students who have made it into our
Grand Final are.....

★ Alessia

★ Susie

★ Clara

★ Addley

★ Jemi & Clare

★ Imogen

★ Ivy P & Layne

★ Reid



When -
Friday 11th
September



Where -
Centre Learning
Space



Time -
2:15pm

Everyone is welcome to come along,
watch the performances and support
our talented finalists!

★ Our school assembly will follow the Grand Final. ★



Compass Transition Information

From term 4, we will be transitioning to using Compass as our school communication platform. An email will come home to all parents and carers in the next week, with instructions on how to access the system for parents.

Access to Sentral will still be active during term 4, but all outgoing communication will be coming from Compass. We would also appreciate if all attendance notifications from parents come through Compass.

An instruction booklet will be sent home, which shows all the features available in Compass. We will not be using all the features straight away, but we will increase the scope of usage during term 4 2026 and term 1 2027.

If you do not receive an email from Compass by the end of next week, please email the school email from your current email address, so we can make sure we have your details correct.

Parents can see more information at the following link [Compass For Parents | Compass Education AU](#)

Information about our school's Emergency Management Plan for the 2026/2027 Bushfire season

Dear families,

We want to let you know about our school's emergency management plan. Our school plans for a range of hazards, such as bushfire, severe weather, medical emergencies, building fires, and intruders. We develop specific response procedures to address these risks.

We also conduct drills regularly, ensuring that our core procedures of on-site and off-site evacuation, sheltering-in-place, and lockdown/lockouts are well-rehearsed and understood by staff and students.

Our school is considered at risk of bushfire or grassfire. We are Category 3 on the Bushfire At-Risk Register. Our school will **close** on days of **Catastrophic** fire danger in the North Central fire district. Action your family's bushfire survival plan if your own triggers are met. We encourage you to follow your family bushfire survival plan and the advice of emergency services.

For more information about our bushfire risk, please refer to the attached bushfire news article in this newsletter. The Country Fire Authority also has more information for schools at risk of fire: <https://www.cfa.vic.gov.au/schools>.

If we enact our emergency management plan, we will notify you by our Parent communication app. with updates on our actions. Please do not come to the school unless directed to do so, as you may put yourself and others in danger. If there is anything we need you to do, we will let you know.

During an emergency, the school will work closely with emergency services to get specific advice to keep our community safe. Additionally, the Department of Education has dedicated emergency management staff to help monitor the situation and provide additional support to schools during emergencies.

If you have any questions about our school's emergency management plan, please contact us at upper.plenty.ps@education.vic.gov.au Please be assured our top priority is the safety of our students and school community.

Thank you for your cooperation and understanding.

Yours sincerely,

Trudy Whewell

School preparations for the bushfire season

Each year, we undertake a range of activities to ensure the safety of our school and to prepare for bushfires and grassfires.

An important part of this process is communicating to parents what will happen when certain fire danger ratings are issued to help ensure the safety of students and staff.

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **North Central fire district**.

Closure of the school due to a Catastrophic fire danger rating will be enacted when the Bureau of Meteorology forecast and related public safety messaging are confirmed. Due to uncertainties in the forecast, the timing of this confirmation may vary. Information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by the Sentral Parent App.

It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and prioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What can families and the school community do to help us prepare?

What can families and the school community do to help us prepare? Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days in their district. The safest option is to leave the night before or early on the morning of the Catastrophic day. On such days, children should never be left at home alone or in the care of older children.

You can find more information on emergencies, warnings and preparedness actions here:

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website Upper Plenty Primary School, or by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements if our school is closed due to Catastrophic fire danger. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

Families are encouraged to action their [Bushfire Survival Plan](#) on Catastrophic fire danger rating days in their district. The safest option is to leave the night before or early on the morning of the Catastrophic day. **On such days, children should never be left at home alone or in the care of older children.**

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

Frequently Asked Questions

What is the department's policy? The Department of Education annually assesses the fire risk of all schools and early childhood services with the support of the Commonwealth Scientific and Industrial Research Organisation (CSIRO). They are allocated a category of risk (categories 0 to 6). Schools and services that are Categories 0-3 are published on the [Bushfire At-Risk Register \(BARR\)](#). Schools at some risk of bushfire and grassfire are published on the [Category 4 List](#).

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 List to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

The policy also requires that schools at the highest risk of bushfire (those in Categories 0, 1 and 2 of the Bushfire At-Risk Register) enact pre-emptive action plans based on the fire danger forecast for their Local Government Area (LGA).

Who issues fire danger forecasts?

The Bureau of Meteorology (BoM) provides public fire danger rating forecasts each day of the fire danger period using fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries.

The department uses these forecasts when supporting schools to enact their pre-emptive bushfire actions plans.



★ 21-Day ★ Gratitude Challenge

In your journal, express gratitude for:

- | | | | |
|-----------------------------------|-----------------------------------|-------------------------------|-------------------------------------|
| 1
An activity you enjoy doing | 2
Someone you love | 3
An important life lesson | 4
A recent photo in your gallery |
| 5
Something you're proud of | 6
Something you let go of | 7
Someone who helped you | 8
A memory you adore |
| 9
Something you like in nature | 10
A comfort you enjoy | 11
Something in your city | 12
Something in your home |
| 13
Your best friend | 14
A movie/series/book | 15
A piece of technology | 16
A good quality about you |
| 17
A privilege in your life | 18
Something you use every day | 19
Something in your body | 20
Being alive, living life |
| 21
For planet Earth | | | |

World Gratitude Day September 21st

Next week we are celebrating **World Gratitude Day**, taking time to notice and appreciate the people, places and little moments that make our lives special. Practising gratitude can support wellbeing, strengthen relationships and help us focus on the positives around us.

Students will explore what gratitude means and reflect on the things they are thankful for. Each student will contribute a special leaf to our **Gratitude Tree**, creating a beautiful whole-school reminder that even the smallest things can bring us joy.

We encourage families to join in at home by asking: **"What is one thing you are grateful for today?"**

First Nations Projects

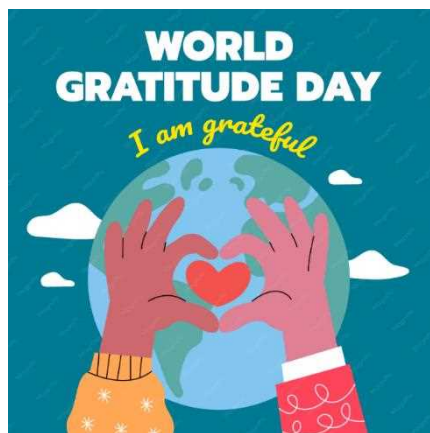
Last week, 4/5A had the privilege of listening to Lylah H's presentation about the Yorta Yorta Nation and her totem animal- the Freshwater Longneck Turtle. This was part of an additional project the First Nations students from 4/5A were invited to complete. Cooper B also presented a report on Indigenous Collingwood football player, Bobby Hill, which was fantastic. Great work Lylah and Cooper!

Safety Week

Victorian schools are required under the Child Safety and Wellbeing Act to ensure that they implement compulsory Child Safe Standards to protect students from harm. Upper Plenty Primary School is committed to child safety. Articles will appear in the newsletter and on our website to promote our commitment to the Child Safety Standards. All students from Foundation to Year 6 engaged in Child Safe lessons this week to recognise National Child Protection Week which runs from 6-12th of September. <https://www.napcan.org.au/ncpw/>
<https://www.childsafety.gov.au/storybook/little-big-chats-readings>

Gnarly Neighbours

Based in Seymour, this fantastic not-for-profit organisation creates safe, welcoming spaces where young people can connect, build confidence and have fun. They offer **free skateboarding sessions for kids all ages!** Their focus is on belonging, positive relationships and giving every young person opportunities to thrive. Families can learn more about their programs and free activities through the [Gnarly Neighbours website](#). Check out their timetable and free holiday program on their website too!



6-12 Sept 2026
NATIONAL CHILD PROTECTION WEEK

Funded by the
Australian Government
Department of Social Services

EVERY CONVERSATION MATTERS
SHIFTING CONVERSATION TO ACTION

Hats are Back!

The school Sunsmart policy states that all students will wear a broad brim hat at all times they are outside from the **mid August until the end of April**.

Peaked caps are **NOT** acceptable at any time.

Any student without a hat will have to stay undercover gazebo.

Hats are available from the office or the uniform shop 1



Student Late Arrivals and Early Departures

All students **must** be signed in by an **adult** if they are arriving after 9am and leaving before 3.15pm.

Any student who is not signed in by an adult at the office could receive an "unexplained absence" SMS message.

All Early Departures and Late Arrivals should be communicated to the office directly.

All Visitors to the school must sign the **WHITE** visitors book

Physical Education - Term 3 Review

It has been a fantastic term in Physical Education, with students across the school developing their skills, teamwork, and confidence through a variety of activities.

Students in Foundation to Year 2 have been exploring net sports through a modified version of volleyball. These sessions have focused on developing fundamental movement skills, particularly catching, throwing, hand-eye coordination, and working cooperatively with others.

Students in Years 3 to 6 have enjoyed participating in a series of volleyball clinics led by Coach Anthony from Kelly Sports. These engaging sessions have been made possible through an Australian Sports Commission Sporting Schools grant, providing students with the opportunity to learn specialised volleyball skills from an experienced coach.

A highlight of the term was the success of six students who progressed to the Nillumbik Division Athletics Championships. Reaching this level of competition is an outstanding achievement and reflects the dedication, effort, and athletic ability of these students. While they came up against some exceptionally talented athletes from across the division, they represented our school with pride, determination, and excellent sportsmanship.

Congratulations to:

- Ava - 800m and High Jump
- Billie K – High Jump
- Ivy P – 100m and Triple Jump
- Leo - Triple Jump
- Maya - Discus
- Tucker – 800m

We are incredibly proud of all students for the enthusiasm and positive attitude they have shown throughout Term 3 and look forward to another exciting term of Physical Education.



STEM - Term 3 Review

Term 3 has been an exciting and innovative semester in STEM, with students across the school applying the Engineering Design Process to investigate problems, develop ideas, create prototypes, and evaluate their solutions.

Our Foundation to Year 2 students have been unleashing their creativity by designing and building **crazy inventions** using Strawbees construction kits. Students explored how simple materials can be combined in imaginative ways to solve problems and bring their unique ideas to life.

Students in Years 3 and 4 have been learning to use **Makey Makey** technology to create a range of unusual and interactive controllers for computer games. Through trial and experimentation, students discovered how everyday materials can be transformed into functioning inputs, blending engineering, design, and digital technologies.

Students in **4/5A and 5/6R** have taken on the role of zoo designers, working to create an **enrichment device or enclosure improvement** for an animal of their choice. Their projects have focused on understanding animal needs, researching habitats, and developing solutions that promote animal wellbeing through enrichment and engagement.

Meanwhile, students in **5/6PR** have been participating in the **FIRST LEGO League Submerged Challenge**. Teams have designed, built, and programmed LEGO robots to navigate a series of missions and obstacles. Students have demonstrated impressive problem-solving, teamwork, and perseverance as they refined their robot designs and coding solutions throughout the challenge. It has been wonderful to see students embrace creativity, critical thinking, collaboration, and resilience as they worked through each stage of the Engineering Design Process. We look forward to seeing their skills continue to grow in Term 4.



28 Fun School Holiday activities

© 2018 <https://themumeducates.com>



Visit the library



Play board games



Make an artwork for wall



Make play dough



Write someone a letter



Play hopscotch



Plant a plant

friends

Invite a friend over



FLY a kite



Read book to someone special



Do a science experiment



Make cupcakes



Make a thank you card



Go to the beach



Make a homemade pizza



Help cook dinner



Blow bubbles



Look at the stars at night



Go for a bike ride



Dance to music



Have a picnic



Colour in



Solve puzzles



Make sock puppets



Visit a museum



Visit a park



Ride on a bus or train



Feed the ducks at a pond



Learn to knit



Kick a ball around



Make an imaginary game



Create a sports tournament

MY EARLY WARNING SIGNS

by Jayneen Sanders

**IF I FEEL UNCOMFORTABLE, SCARED OR UNSAFE
MY BODY LETS ME KNOW.**

Here is how!

Hair feels like it is
standing on end

Sweaty brow

Start to cry

Heart beats fast

Goosebumps

Shaky all over

Sweaty palms

Need to go to the toilet

Feel sick in
the tummy

**If I feel unsafe, I
need to tell a
trusted adult on
my safety team
straight away!**

Wobbly legs

All Things Uniform

64 HIGH STREET
Broadford. Vic. 3658

E : tracey@allthingsuniform.com.au

P : 03 5784 2276

M : 0407 781 455

You can pop in to the store during normal business hours or make an order via phone or email to the store.

Online Ordering now Available

<http://upps.allthingsuniform.getworkgear.com/>



Get creative this spring school holidays with fun children's activities at Mitchell Shire libraries.

Join us for spring school holiday activities in Broadford, Kilmore, Seymour and Wallan:

- Make your own grass head, dinosaur headress, seedball or invisible painting
- Enjoy the Super Science experience or the Flash Twinkle Toes Silly Circus Magic show
- See The Amazing Hazel, the funny juggling clown or the Once Upon a Time or Talk to the Animal shows
- Plus board games and lego

Bookings required. Children must be supervised at all times.

For more information visit mitchellshire.vic.gov.au/school-holidays

Mitchell Shire Library Service

Broadford Customer and Library Service Centre
113 High Street, Broadford

Greater Beveridge Community Centre
Corner Lithgow Street and Mandalay Circuit, Beveridge

Kilmore Customer and Library Service Centre
12 Sydney Street, Kilmore

Seymour Customer and Library Service Centre
125 Anzac Avenue, Seymour

Wallan Customer and Library Service Centre
Wellington Square Shopping Centre, 12/81 High Street, Wallan

Contact us
t. (03) 5734 6451 e. libraries@mitchellshire.vic.gov.au
www.libraries.mitchellshire.vic.gov.au



Mitchell Shire School Holiday Programs

WEEK 1

	Monday 21 September	Tuesday 22 September	Wednesday 23 September	Thursday 24 September	Friday 25 September	Saturday 26 September
Broadford		Dinosaur headress 2 – 3pm		Grass heads 2 – 3pm		
Kilmore	Super Science 10.30 – 11.30am		Fossil dig dinosaur 10.30 – 11.30am			
Seymour		Grass heads 2 – 3pm		The Amazing Hazel 10.30 – 11.30am		
Wallan	Grass heads 2 – 3pm	Flash Twinkle Toes Silly Circus Magic 10.30 – 11.30am		Invisible Painting 2 – 3pm		

WEEK 2

	Monday 28 September	Tuesday 29 September	Wednesday 30 September	Thursday 1 October	Friday 2 October	Saturday 3 October
Broadford	Invisible Painting 2 – 3pm		Talk to the Animals 10.30 – 11.30am		Seedballs 10.30 – 11.30am	
Kilmore	Grass heads 2 – 3pm		Once Upon a Time 1.30 – 2.30pm		Invisible Painting 2 – 3pm	
Seymour	Seedballs 10.30 – 11.30am		Dinosaurs headress 2 – 3pm		Invisible Painting 2 – 3pm	
Wallan		Dinosaurs headress 2 – 3pm		Seedballs 10.30 – 11.30am		

For more details and event bookings including Babytime, Rhymetime, Youth and Leisure Services Activities visit www.mitchellshire.vic.gov.au/school-holidays

Contact us
t. (03) 5734 6200 e. libraries@mitchellshire.vic.gov.au
www.mitchellshire.vic.gov.au/libraries



Crumbs and Co Lunch Orders – Wednesday's and Friday's



Our school is online with Flexischools

Step 1

Register with Flexischools

- 1 Download the Flexischools app and click "Sign Up."
- 2 Enter your email to create an account.
- 3 Go to your inbox and click the link to verify your email.
- 4 Follow the prompts to complete your registration.



Step 2

Enter your child's details

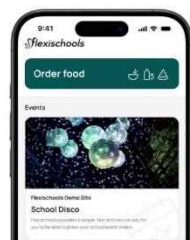
- 1 In the navigation bar, add your student(s) under "Profile" > "Students" > "Add new."
- 2 Add your child's details to the new student profile.



Step 3

Place an order

- 1 On the home page, click the "Order food" button.
- 2 Select the student you would like to order for. Choose a service and order date.
- 3 Select the items you would like to order
- 4 Click "View order" and select "Checkout and pay" to place your order.



Crumbs & Co provide lunch orders to the students and staff here EVERY WEDNESDAY.

Information on Flexischools the ordering platform used to help with getting setup is included.

Don't forget to update your students class name ready for ordering.

ORDERS TO BE PLACED BY 7AM ON DAY OF DELIVERY.

