



UPDATE

27th June 2024



Next Weeks Events

Monday—

Tuesday—

Wednesday—

Thursday—

Friday—

DATES TO REMEMBER

June 2024

28th-GEM Day

28th- Last day of term 2- **2.30pm finish**—No afternoon bus service

July 2024

15th- First day of term 3

16th- 2025 Foundation School Tour -9.15am

31st- Gr 3/4 Camp

Assembly tomorrow will be at 2.15 pm

If you are requiring to pick up your child early on a Friday you need to do so 5 minutes before assembly starts.

We will not be interrupting assembly to retrieve children.

School finishes at 2.30pm—no bus service home

Guess the Lollies in the Jar!

When students found out we are raising money for Kids Helpline through our GEM day next week, they were inspired to do further fundraising for this worthy cause with a 'guess the lollies in the jar' competition.

The competition will run during playtimes next week for 50c a guess. Be in it to win it!



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◆YMCA School Holiday Program

GEM Day

On Friday the 28th of June, the JSCs are running a GEM day as part of our work with the Resilience Project.

On the last day of term, dress in the GEM colours:
Orange for Gratitude
Purple for Mindfulness
Green for Empathy

You may like to dress up as one of the GEM superheroes on this day, or you just wear their colour. You might like to wear a mix of all 3 colours!

Please bring a gold coin donation on the day. We will be donating to the Kids Helpline to support kids going through tough times.

On the day, the JSCs will run an activity with their class based on either Gratitude, Empathy or Mindfulness. We are looking forward to this fun way to end the term.



RESILIENCE PROJECT

Weekly Awards

Student of the Week Awards will be presented to:

To all of **Foundation** for an amazing term of learning and growth - so proud of all of you superstars!

Chevy Shaw for trying your best when writing your story this week. Keep up the great work, Chevy!

Axel Segreto for doing some of his best handwriting this week. Very impressive, Axel!

Rosie Coburn-Senna—Rosie, congratulations on a fantastic term! It has been exciting to see you grow as a learner and watch your confidence flourish. Thank you for sharing your insightful thoughts during our 'Dirran' novel study and beginning to raise your hand during class discussions to share all your ideas.

Natasha Mouser for always setting a great standard of behaviour to our class. We can always rely on you to do the right thing. You're a super star!!

Ruby Stott for jumping straight into tasks and putting in her best effort. Amazing Ruby!

Benji Di Clemente for extending your learning at every opportunity and using advice to revise and improve your work. Great job Benji!

Finn Edwards for his insightful contributions to our Core Knowledge discussions! Thank you Finn!

Values Awards will be presented to:

Deacon Romano for showing resilience by following the rules in the gaga pit. Well done, Deacon!

Ollie Clark for consistently following game rules in the playground and showing good sportsmanship. Keep it up, Ollie.

Agam Randhawa for always playing by the rules and showing resilience. Well done buddy!

Jarrah Azzopardi—As nominated by your classmates for always trying to follow the rules of the game when playing in the gaga pit and not getting upset to go out.

Layne Stokes for being fair and playing by the rules of games. Excellent resilience Layne!

Eleanor Bryant -Eleanor, well done for always playing games by the rules.

Charlotte Gannon - By demonstrating resilience in all sport and activities by playing by the rules and accepting the umpire's decision. Thank you Charlotte!

Taylem Glass for playing by the rules and encouraging others to do the same. Thanks Tay for always being a good sport!

Principal's Awards will be presented to:

Alyra Crichton for using your initiative to run a Kids Helpline fundraiser at school and for giving up your time to do this! Super start effort Alyra!

Alessia Yates-Kuster for the positive attitude you display for learning every day at school and for always being willing to help staff and students. You are an outstanding role model Alessia! Thank you!

Matilda Kelly for using your initiative to run a Kids Helpline fundraiser at school and for giving up your time to do this! Super start effort Tilly!

Ava Ryan Kennedy for using your initiative to run a Kids Helpline fundraiser at school and for giving up your time to do this! Super start effort Ava!

Ava Kelly for taking on extra responsibilities willingly and being a trusted and reliable helper in our school. Thank you so much Ava!

Natalie King for being an excellent leader who is always ready to take on additional responsibilities around the school. Thank you for your help Natalie! Well done!

Principal's Report

What a wonderful term we've had with so many achievements!

Our school review has been completed and next term we will use the results to develop a new school strategic plan. Our staff have undertaken learning around reading, writing, numeracy, explicit direct instruction and wellbeing.

Our students have participated in interschool sport and cross country and had the opportunity for golf sessions in sport. Our Art sessions have developed skills in a variety of areas with 3D construction being a focus - student engagement in these activities has been high!

Our student leadership team have been sensational again this term - always ready to help, and providing constructive feedback on what's happening in our school - I am so grateful for their support!

On Tuesday we had our three way conferences. A huge thank you to our staff for all of the effort they put into conducting these and a big thank you to all of our families who supported us by attending. There was quite a 'buzz' in the school and feedback was very positive.

As we approach the holiday break I would like to remind our families about the dangers of social media use. Students who are on these platforms unsupervised can be subject to inappropriate content and undesirable users. I can't emphasise enough how important it is to know what your children are doing online.

Who are they talking to?

What are they saying and sharing?

What are they watching?

Who are they engaging with online?

Are their conversations appropriate?

Are they safe?

Are they being kind?

Our children are so precious and we need to do everything we can to take care of them and protect them!

Wishing everyone a very safe and happy break!

Enjoy the time with your families!

Be kind!

Sue

Students Choice Awards will be presented to:

Jaxen Andrew for being responsible in class and working hard on his writing.

Ava Ryan-Kennedy for always resolving problems in the yard.

STEM in Review

Year 4/5/6 Design Challenge

Year 5/6 and 4/5DD were tasked with using an engineering design process to create a prototype of a model or interactive display. The overarching question was 'How can we future proof the biodiversity of the local area?' Some of the ideas included automatic watering systems, automated seeding systems, seed vending machine machines, animal shelters and enclosed ecosystems.

Teams had the opportunity to design on paper, in Minecraft or Tinkercad. To support their build's, students had access to the full range of STEM equipment, including our brand-new Micro:bit with climate action kit, Humming-bird microcontrollers and Lego Spike Prime kits acquired through the funds raise from last year's Colour Run.

All projects have been assessed. Students can access their marks and feedback via our Google Classroom.

Next term, we will move into coding using Scratch 3.0. Students will program a series of games based on Code Club Projects and then will design and build their own game by the end of the term.



Dash Robot Mayhem

Year 3/4 took on a series of coding challenges using the Dash robots. They learned key aspects of coding Dash via challenges and puzzles within the app. Students then applied their knowledge to decompose the maze and code Dash to navigate a maze. They used block-based coding to issue command sequences, used on board sensors to check conditions and add loops to make their code more efficient. They journaled their learning in Microsoft PowerPoint, with photos and videos of their robot moving through the maze and their code completed on the iPad.

Term 3 will see the Year 3/4 students explore design processes by making interactive displays with Makey Makey and Scratch.



Dash and Scratch

Foundation, 1/2 and 2/3A coded in visual programming languages with Scratch Jr and the Path app for the Dash robots. The students worked on sequencing commands to get solve puzzles within the Path app. They also learned how to control sprites through different events in the Scratch Jr app. At the end of it all students produced an animation in the Scratch Jr app explaining a chosen natural disaster.

Next term, students will complete series of design challenges using Strawbees, where they will be asked to invent something for a crazy scenario, such as 'build a ride for an amusement park in the sky!'



Art Room—Donations needed

For term 3, the art room is in need of a few items:

Newspapers

Clean cardboard tubes—but **not** toilet rolls—due to hygiene reasons



If you have these items please leave them at the office.
Thanks



A Window into PE

We were fortunate to have professional golf coach Nathan Roberts from Mandalay and Hidden Valley golf clubs, to work with us as part of the Sporting Schools grant funding. Nathan worked with all year levels to go through putting, chipping, and pitching.

During the 3-week clinic there were some incredible strokes with students surprising themselves with the various closest to pin activities. It was wonderful to see the so many students put in the effort to improve the techniques, taking on Nathan's advice. A big thank you to Nathan for his time. If your child is interested in golf, you can visit Golf Australia's website to find out more.



School-wide Positive Behaviour



This Week's SWPBS Value: Resilience

What is resilience? Resilience is the ability to bounce back from challenges and setbacks. One important part of resilience is playing by the rules of the game.

Why is it important to play by the rules? Rules help to make games fair and fun for everyone. When we follow the rules, we show respect for others and the game itself. It also teaches us self-discipline and honesty.

Think about how it feels when everyone plays fair. The game runs smoothly, everyone gets a chance to participate, and it's more enjoyable. On the other hand, if people don't follow the rules, the game can become chaotic and unfair.

Here are some ways we can show resilience by playing by the rules:

Understand the rules: Make sure you know the rules before you start playing.

Stay honest: Play fair and be truthful, even if you think no one is watching.

Respect the umpire: Listen to and respect decisions made by the umpire or game leader. Students discussed how playing by the rules helps everyone have a good time and what they can do to ensure they follow the rules in all games. Let's all practice resilience by being a good sport, playing fair and respecting the rules, making our school a place where everyone can enjoy games together.

Bookings now open!

School Holiday Program

Mon 1 July - Fri 12 July

Don't miss our jam-packed School Holiday Program with themed in-house days, fun excursions and incursions. There's a wide variety of activities on offer from movie trips, sports days, mad science experiments, magic shows and more.

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Book online

[Upper Plenty Holiday Program and OSHC | YMCA Victoria](#)

Date	Holiday activity details
Week 1	1 - 5 July 2024
Monday 1 July	Pyjama Party Just roll out of bed and join us in your comfiest PJ's! It's pyjama party time, where we'll build epic forts and cook up a storm of fun! Category: Inhouse Cost: \$90.00
Tuesday 2 July	Friendship Day Get ready to celebrate our amazing friends! We're gearing up for a day of laughter, games, and getting crafty together. Category: Inhouse Cost: \$90.00
Wednesday 3 July	Construct & Create Join us for a day of creativity with Building Blocks and LEGO! Let your imagination run wild as we build, create, and have fun together. Category: Inhouse Cost: \$90.00
Thursday 4 July	Mad Science Prepare to have your minds blown with experiments of all shapes and sizes! Get ready for a day filled with exciting activities tailor-made for curious minds. Category: Inhouse Cost: \$90.00
Friday 5 July	Magic Show Get ready to be dazzled! Join the spectacle and unlock the secrets as you dive into your very own trick! Category: Inhouse Cost: \$90.00
Week 2	8 - 12 July 2024
Monday 8 July	Winter Wonderland Get ready for a flurry of winter crafts inspired by the snowy scenes outside! After crafting, we'll head out to play in the winter wonderland and enjoy steaming cups of hot chocolate. Category: Inhouse Cost: \$90.00
Tuesday 9 July	Naidoc Day Explore culture and creativity at our NAIDOC Art and Craft Day! Dive into vibrant colors, traditional techniques, and meaningful storytelling honoring Indigenous heritage. Category: Inhouse Cost: \$90.00
Wednesday 10 July	Junior Chef Extravaganza Join us for Kids Cooking Day! Let's cook, learn, and have fun together. Category: Inhouse Cost: \$90.00
Thursday 11 July	Art and Craft Explore Creativity with Guided Arts & Crafts! Let's dive into a world of color and fun as we create unique masterpieces together under expert guidance. Category: Inhouse Cost: \$90.00
Friday 12 July	Dress up Party What's your ultimate costume pick? Get ready to rock your favorite look for a day packed with exciting games and tons of fun! Category: Inhouse Cost: \$90.00

All Things Uniform

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TheHub 3756 is a FREE early help program offered by Kids First, Wellways, FamilyCare and Mitchell Shire Council.

Our team of Family Coaches are here to support families and children aged 0 - 12 years within the Wallan community.

What we offer

- Tailored and practical support to meet your individual needs
- 1:1 coaching to build your parenting skills and confidence
- Regular group programs where you can connect with others and grow your support network
- Help to access a variety of safe and supportive specialised services

Get in touch

- thehub3756.org.au
- 1300 253 961
- thehub3756@kidsfirstaustralia.org.au
- Wallan Community Services Hub
42/80 Bentinck Street, Wallan VIC 3756



[TheHub 3756](http://thehub3756.org.au)

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School Bank Account details

Name: Upper Plenty Primary School Council

BSB 083001

Account Number 92 466 6216

