

Response to Behaviour Flowchart v3

Upper Plenty Primary School



Respect Resilience Responsibility

Minors

Staff Managed Behaviour

Interruption: Behaviour causing a break in learning eg. Calling out, working noisily.

Lateness: Missing the beginning of class time.

Being off task: Wasting learning time, distracting others.

Non-compliance: Initial failure to follow a teacher's instruction.

Disrespect: Unkind words or actions. Eg. Bossing, hogging equipment, excluding, minor teasing.

Physical contact: In others' personal space eg. Not keeping hands to yourself.

Rough Play: Play that accidentally causes injury or upset.

Inappropriate language: Accidental slip of the tongue, talking about topics not age appropriate.

Misuse of property: Eg. Standing on a table, spraying water, throwing things, using things without permission. May cause accidental or fixable damage.

Out of bounds: Eg. in classrooms at playtime, out of teacher's sight.

Incorrect uniform, including no hat

Eating in the playground

Littering 3 of the same minors above the line = a major

Non verbal prompt:

Move closer, make eye contact and give a visual prompt. Praise people doing the right thing.

Corrective Instruction:

Name, you need to be respectful/resilient/responsible.
Please...

Reteach expected behaviour:

At our school we are respectful/resilient/responsible. This means we... (model correct behaviour). Show me how you do it.

Choice

Choice between 2 logical consequences (Follow the expectation or... play somewhere else/ something else/ with someone else/have some calming down time.) **Minor recorded.**

If student is still non-compliant, treat as a **major**.

Removal from area.

Directed to principal.

Face up to it sheet and restorative process.

Principal choice of logical consequence.

Parent contact as needed.

Major recorded on Sentral.

Debrief with staff as needed.

***If this is a student's 3rd major...**

Parent meeting.

Behaviour intervention plan instated.

Communication of plan to relevant staff.

Majors

Principal Managed Behaviour

Disruption: Repeated minor behaviours that interfere with teaching and learning. Eg Continually calling out, tantrums.

Defiance: Complete refusal to follow a teacher's instruction.

Continued disrespect: Eg. Arguing, talking back.

Physical aggression: Serious, intentional contact, intended to cause harm eg. Fighting, hitting, kicking, biting, scratching.

Abusive language or rude gestures: Swearing at someone, racial remarks, intended to cause offence.

Threatening others: Saying you will hurt someone, or physical intimidation.

Vandalism: Intentional destruction of property.

Truancy: Missing part of or whole lessons.

Stealing: Removing or being in possession of items not belonging to them.

Dishonesty: Not telling the truth, lying.

Out of school grounds: Has left the school yard without permission.